

Matthew Q. Clary, PhD

Department of Political Science, Auburn University
7094 Haley Center / Auburn, AL 36849
770.314.3790 / mclary@auburn.edu / <http://mqclary.com>

ACADEMIC AND ADMINISTRATIVE APPOINTMENTS

- 2018- Lecturer, Department of Political Science, *Auburn University*
- 2016-2018 Visiting Assistant Professor, Department of Political Science, *Auburn University*
- 2015-2016 Instructor, Department of International Affairs, *University of Georgia*
- 2014-2016 Grants Coordinator II, University of Georgia; *School of Public and International Affairs (SPIA) and Grady College of Journalism and Mass Communication*, August 2014-August 2016.
- 2014-2015 Instructor, Department of Social Science, *Piedmont College*
- 2009-2014 Instructor, Duke Talent Identification Program (TIP), *Duke University*

EDUCATION

- 2009-2014 Ph.D., Political Science and International Affairs (with distinction), *University of Georgia*
Dissertation: "From Pariah to Phoenix: Improving a National Reputation from Ashes of the Past"
Primary Field: International Relations (foreign policy, national security policy, international security)
Secondary Field: Comparative Politics (Asia regional focus; democratic transitions)
- 2007-2009 M.A., Political Science, *University of Georgia*
- 2002-2006 A.B., Political Science with Honors (Asian Studies concentration), *Furman University*

TEACHING EXPERIENCE

- Instructor of Record:*
- Global Politics & Issues (Auburn University) [10 sections]
 - Directed Study: U.S. National Security Policy (Auburn University) [3 sections]
 - American Foreign Policy (Auburn University) [S17, S18, S19, Su19]
 - Asian Politics (Auburn University) [S17, S18, S19]
 - Model United Nations (Auburn University) [F16, F17, F18, F19]
 - Introduction to International Relations (Auburn University) [F16]
 - U.S. National Security (Auburn University) [F16, F19]
 - Global Security Policy (University of Georgia)
 - American Government & Politics (Piedmont College)
 - Introduction to Global Issues (Honors) (University of Georgia) [5 sections]
 - Introduction to Comparative Politics (University of Georgia)
 - U.S. National Security Policy (University of Georgia)
 - American Foreign Policy & Debate and Persuasion (Duke TIP)

REFERRED PUBLICATIONS

- 2010 Howard J. Wiarda and **Matthew Q. Clary**, "Premature Democracy: Waking up to the Reality of Incomplete Democratic Transitions in Latin America," *Brown Journal of World Affairs*, Vol.17, No.1: 89-98.
- 2010 **Matthew Q. Clary**, "Transitions to Democracy: Grand Theory or Grand Approach?" in Howard J. Wiarda (ed.) *Grand Theory and Ideology in the Social Sciences*. New York: Palgrave-Macmillan).

CURRENT PROJECTS AND MANUSCRIPTS

From Pariah to Phoenix: Improving a National Reputation from the Ashes of the Past (Book manuscript)

- Under Contract with Lexington Books, an imprint of Rowman & Littlefield (publication anticipated Oct 2019)

"Give Them Something to Talk About: Comparing the Effectiveness of Different Types of Online Discussion Boards."

"The Specter of Gaddafi's Failure: Lessons Learned from Libya's Path to Reputational Recovery"

"Does Experience Matter?: Cultural Knowledge and Experience of U.S. Secretaries of State and the Frequency of American Involvement in Conflict."

"Asabiyyah Revisited: Exploring the Microfoundations for the Sustainability of Dynastic Monarchies in the Middle East during the Arab Spring."

"Crisis-Management in Action: Using a Crisis Simulation to Teach Foreign Policy Decision-Making Under Duress." (with Andy Owsiak and Virginia Sanders Clary)

"Intelligence Failure or Failing Intelligence?: Analyzing Perceptual Errors in the Intelligence Cycle and Policymaking Realm during the Korean and Vietnam Wars."

TEACHING & RESEARCH HONORS

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| 2019 | Outstanding Lecturer Award; College of Liberal Arts; Auburn University; April |
| 2019 | Student Government Association (SGA) Faculty Member of the Year for College of Liberal Arts; Auburn University; April |
| 2018 | Mortar Board Excellence in Teaching Award; Mortar Board National College Senior Honor's Society; Auburn University Chapter |
| 2014 | The University of Georgia's Board of Excellence Award (Top 1% of UGA Grad Students) |
| 2012 | Outstanding Teaching Assistant Award, UGA |
| 2011 | Carlo A. Pelanda Graduate Research Paper (\$750) Award, GLOBIS Institute, UGA |
| 2009-2010 | Outstanding Teaching Assistant Award, School of Public and Int'l Affairs, UGA |

TEACHING INTERESTS

International Security and Conflict, Diplomacy, International Crises, American Foreign Policy and National Security Policy, Global Security Policy, Politics of China and East Asia, Comparative Democratization and Transitions to Democracy, American Presidency, Advanced Political Simulations (including Model UN)

TEACHING & RESEARCH TRAINING

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| 2018 | Academy for Civic Engagement Workshop, Auburn |
| 2018 | Biggio Center's Hybrid Course Redesign Seminar |
| 2018 | Biggio Center's Summer Course Redesign Seminar |
| 2017 | Biggio Center's Summer Course Redesign Seminar |
| 2014 | Future Faculty Learning Community (FFLC), UGA |
| 2013-2014 | Emerging Leaders Program, UGA Graduate School |
| 2012-2013 | Future Faculty Program (FFP), Center for Teaching and Learning (CTL), UGA |
| 2011 | Graduate Teaching Portfolio Workshop and Certificate Program, UGA |
| 2006-2007 | Research Assistant, <i>World Security Institute (WSI): China Program</i> <ul style="list-style-type: none">• Assistant Editor and peer reviewer for <i>China Security</i> journal• Editor for <i>China Energy Update</i> and <i>China Energy Insight</i>. |

RESEARCH INTERESTS AND METHODOLOGY TRAINING

- International Security and Cooperation; Public Diplomacy; Foreign Policy; U.S. National Security Policy
- Geopolitics of East Asia and the Pacific; Politics of East Asia and China
- Comparative Democratization and Democratic Transitions
- Scholarship of Teaching and Learning (SoTL) (Active and Experiential learning)
- Proficiency in Quantitative Methods (Stata, R, OLS, MLE) and Qualitative Methods (Content Analysis, Process Tracing, Case Study Analysis, and Qualtrics)
- Proficiency in Huron Click Portal grant systems, NSF Fastlane, Grants.gov submission, PIVOT, Foundation's Directory, and various federal grant award regulations and requirements

SELECTED CONFERENCE PARTICIPATION

- 2019 Southern Political Science Association (SPSA) annual meeting, Austin, TX
- Paper: "Give Them Something to Talk About: Comparing the Effectiveness of Different Types of Online Discussion Boards" and "The Specter of Gaddafi's Failure: Lessons Learned from Libya's Path to Reputational Recovery."
 - Panel discussant (x2) and chair (x3)
- 2018 International Studies Association-West (ISA-West) annual meeting, Pasadena, CA
- Roundtable: Breaking Down Pedagogical Barriers: Advantages of Teaching by Early Career Scholars."
- 2018 Southern Political Science Association (SPSA) annual meeting, New Orleans, LA
- Paper: "Intelligence Failure or Failing Intelligence?: Analyzing Perceptual Errors in the Intelligence Cycle and Policymaking within Enduring Rivalries."
 - Panel discussant and chair
- 2017 Southern Political Science Association (SPSA) annual meeting, New Orleans, LA
- Paper: "What's in a Reputation?: Rethinking the Management of Socially Constructed National Reputations" and "Causing a Crisis: Simulating Interstate Crisis Conditions as a Learning Exercise in Crisis Diplomacy."
 - Panel discussant (x2) and chair (x2)
- 2016 International Studies Association (ISA) annual meeting, Atlanta, GA
- *Paper*: "Rethinking the Management of National Reputations: A Tool of Public Diplomacy?"
 - *Discussant*: Panel on Public Opinion, Perceptions, Beliefs, and Foreign Policy
- 2014 International Studies Association (ISA) annual meeting, Toronto, ON
- "From Pariah to Phoenix: Improving Libya's Reputation from the Ashes of the Past."
 - "Simulating Shock and Awe in the Classroom: Using Simulations to Enhance Learning."
- 2012 American Political Science Association (APSA) annual meeting, New Orleans, LA
- "Crisis-Management in Action: Using a Simulation of the U.S. National Security Apparatus to Teach Foreign Policy Decision-Making under Duress."
- 2012 International Studies Association (ISA) annual meeting, San Diego, CA
- "Asabiyyah Revisited: Microfoundations of the Sustainability of Dynastic Monarchies in the Middle East."
 - "Threat Down: Using Threat Assessments to Teach Foreign Policy Decision-Making in the Classroom."
- 2010 Midwestern Political Science Association (MPSA) annual meeting, Chicago, IL
- "Intelligence Failure or Failing Intelligence?: Analyzing Perceptual Errors in the Intelligence Cycle and Policymaking Realm during the Korean and Vietnam Wars."
 - "Growing Up Democratic Prematurely: Democracy Promotion in Struggling Democracies."

GRANTS AND TRAINING

- 2014-2016 Wrote, Edited, and/or Coordinated over \$7 million in research grant awards; *UGA*
- Over 120 outgoing grant proposals and 30+ awarded during 2-year period.
 - In 2015, I worked on grant teams for \$22 million proposal to the Dept of State and \$50 million proposal to U.S. Agency for International Development (USAID).
 - Agencies applied to include: National Institutes for Health (NIH), Department of State, Department of Justice, National Institutes for Justice (NIJ), National Endowment for the Humanities (NEH), U.S. Embassy to the Republic of Georgia, United States Institute of Peace (USIP), U.S. Agency for International Development (USAID), Department of Defense (Minerva Initiative), and the National Science Foundation (NSF).
 - Foundations applied to include: Robert Woods Johnson Foundation, MacArthur Foundation, Charles Stewart Mott Foundation, William and Flora Hewlett Foundation, Henry Luce Foundation, Joyce Foundation, Russel Sage Foundation, Charles Koch Foundation, Laura and John Arnold Foundation, Ford Foundation, Carnegie Corp of New York, Steelcase Inc., Lynde and Harry Bradley Foundation, Georgia Chamber of Commerce, Templeton Foundation, Knight Foundation, George R. Johnson Family Foundation, Walmart Foundation, Cruise Industry Charitable Foundation, Patterson Barclay Memorial Foundation, Ryder System Charitable Foundation, Verizon Foundation, Annie E. Casey Foundation, Levin Foundation, Commonwealth Fund, Turner Entertainment Network (TEN), and the Smith Richardson Foundation.
- 2015 *Certificate in Academic Advising*; University of Georgia
 2015 *Global Certificate Program*; University of Georgia [partial completion]
 2015 *Certificate in Grant-Writing*; Center for Continuing Education at the University of Georgia
 2015 *Certificate in Writing and Designing National Science Foundation Grants*; Grant Training Center
 2012 *Future Faculty Program Teaching Grant*; Center for Teaching and Learning; *UGA*

PROFESSIONAL MEMBERSHIP

American Political Science Association (APSA), International Studies Association (ISA) (foreign policy and active learning sections), Southern Political Science Association (SPSA), and Midwest Political Science Association (MPSA)

SERVICE

- 2019- Team Mentor and Organizer, Auburn Global Health Case Competition
 2019 Moderator and Organizer, Lt Gen (Ret.) In-bum Chun, "The Need for Peace and Security Around the Globe" (January 10th, 2019); Auburn University
- 2018- Table Leader for Advanced-Placement (AP) Reading for US Government and Politics Exams
 2018 Instructor, Merit Badge Academy, "Citizenship of the World", Alpha Phi Omega, Delta Chapter (National Service Fraternity), Auburn University
- 2017- Faculty Adviser for Auburn University's chapter of Pi Sigma Alpha National Honor's Society
 2017- Faculty Adviser for Auburn University's chapter of Students Against Human Trafficking
 2017- Facilitator and Simulation Designer, Cadet Training for Auburn University Air Force and Army ROTC
 2017- Moderator and Organizer, "North Korea: Where are we Headed?" Symposium (November 9th, 2017); Auburn University
- 2017- Reviewer, *Journal of Political Science Education*
 2016- Faculty Adviser for Auburn University Model United Nations Team
- Team received multiple Best Delegation Awards competing at the Southern Regional Model United Nations (SRMUN) Conference in Atlanta (November 2016 and 2018).
- 2015-2017 Reader for Advanced-Placement (AP) Reading for US Government and Politics Exams
 2013-2014 Executive Council for the *Association of Pedagogy in Politics and International Affairs (APPIA)*
 2012-2013 Volunteer for the SPIA Highland Hills Outreach Program
 2011-2012 Member of M.A./PhD Mentoring Program; School of Public and Int'l Affairs

LANGUAGE TRAINING

Full Conversational and Written Proficiency in Spanish (5 Years of Training)

Some Conversational Proficiency in Chinese (Mandarin) (2 ½ Years of Training; 5 months living in Shanghai)

Travel to 40 countries and all 50 U.S. states; 5-month Study abroad experience in China (2003-2004)

REFERENCES

Dr. Paul Harris
Professor and Department Chair
Department of Political Science
Auburn University / Haley Center 7082
Auburn, AL 36849
(334)-844-6152
paul.harris@auburn.edu

Dr. Cynthia Bowling
Associate Dean of Research and Faculty Development
College of Liberal Arts
Auburn University / Tichenor 312A
Auburn, AL 36849
(334)-844-2182
bowlicj@auburn.edu

Dr. Steve Brown
Professor
Department of Political Science
Auburn University / Haley Center 7006
(334)-844-6154
brown32@auburn.edu

Dr. Jill Crystal
Professor
Department of Political Science
Auburn University / Haley Center 8082
(334)-844-6199
crystja@auburn.edu