

*Matthew Q. Clary*

## Evidence of Teaching Effectiveness

**\*\*Note: full portfolio of teaching experience and capabilities available upon request**

The University of Georgia and the Duke Talent Identification Program (TIP) collect anonymous student evaluations at the end of every semester. Students rate the instruction they received that term on a scale of 1 (“Poor”) to 5 (“Excellent”). The following are my respective averages for each semester of teaching. Piedmont College collects evaluations in a similar manner, however their range is on a scale of 1 (“Poor”) to 4 (“Excellent”).

<b>Semester</b>	<b># of Respondents</b>	<b>Instruction Rating</b>	<b>Preparation Rating</b>
Spring 2008, POLS 1101	40	4.24	4.35
Fall 2008, POLS 1101	48	4.29**	4.44
Spring 2009, POLS 1101	48	4.52**	4.79
Summer 2009 (Duke TIP)	17	4.82**	4.82
Fall 2009, POLS 1101	44	4.66**	4.64
Spring 2010, POLS 1101	49	4.67**	4.69
Summer 2010 (Duke TIP)	18	4.83**	4.89
Fall 2010, POLS 1101	36	4.45**	4.62
Spring 2011, INTL 1100	42	4.48**	4.81
Summer 2011 (Duke TIP)	16	4.88**	4.75
Fall 2012, INTL 1100	41	4.07	4.59
Spring 2012, INTL 4430	32	4.44**	4.84
Spring 2012, INTL 3300	39	3.92	4.59
Summer 2012 (Duke TIP)	16	4.69**	4.5
Fall 2012, INTL 1100H	13	4.76**	4.92
Spring 2013, INTL 1100H #1	13	4.17	4.84
Spring 2013, INTL 1100H #2	16	4.63**	4.94
Summer 2013 (Duke TIP) #1	16	4.73**	4.53
Summer 2013 (Duke TIP) #2	18	4.71**	4.8
Spring 2014, POLS 1101	24	4.3**	4.46
Overall Average		4.52	4.7

\*\*Denotes a course rating above the departmental mean

<b>Semester</b>	<b># of Respondents</b>	<b>Instruction Rating</b>	<b>Preparation Rating</b>
Fall 2014, POSC 1101	10	3.71** (out of 4)	3.8 (out of 4)

\*\*Denotes a course rating above the departmental mean

### **Comments About Courses:**

- “There was a variety of enriching assignments such as debates, research papers, and a Model UN which enriched my ability to think critically/synthesize the information covered rather than just memorize it.” (INTL 1100H, Spring 2013)

- “At first, my entire class felt overwhelmed by the amount of time and effort we had to spend on the multiple assignments we had to complete for his class. However, he gave us the opportunity to fill out a midterm course evaluation sheet. Afterwards, he adjusted the class schedule to fit our needs while still emphasizing the fact that this is an Honors course and that he was not going to lower the course load. By doing that, he showed us that he really does want us to learn the material. I was thoroughly impressed with his concern. He is one of the best teachers I've had thus far.” (INTL 1100H, Spring 2013)
- “Clary was a good teacher. The best thing about the class was the simulation. It brought a real life practical application to the course. He did a good job in setting that up. The only criticism I would say is that he talks really fast in lecture so sometimes it's kind of hard to keep up with. Besides that, good instructor!!” (INTL 4430, Spring 2012)
- “The course was very well structured overall and challenged me to do my best.” (INTL 3300, Spring 2012)
- “Excellent course. Integration of outside resources made class interesting and thought provoking. Debates were highly educational. Instructor was always prepared and enthusiastic.” (INTL 1100H, Spring 2013)

### **Comments About Instructor:**

- “Dr. Clary is possibly the best professor I've had at the 2 other universities I've attended as well as the best professor I've had at Piedmont. He is incredibly knowledgeable and passionate about the material. Every reflection paper made me understand the material better. Dr. Clary also impressed me by remaining so un-bias[ed] in his teaching. I can't say enough positive things about Dr. Clary. 2 thumbs way up.” (POSC 1101 at Piedmont College, Fall 2014)
- “Dr. Clary's extensive knowledge on the content taught contributed to my overall success in this class. Dr. Clary has exposed to me the importance of keeping up-to-date with political issues. I can easily say that Dr. Clary has advanced my learning in this course by requiring me to further research issues brought up in lecture, which provided a way to gain a better understanding of what was being taught. Overall, he is a passionate professor from who I have learned a lot from.” (POSC 110 at Piedmont College, Fall 2014)
- “The preparation Mr. Clary puts into teaching every class is always evident. He stimulates discussion and relates the subject matter to real world examples. It is also clear that he really cares about whether the student is learning from his class or not. If there is something he can do to help you, then he is always willing to do it. For example, when I missed the first half hour of my mid-term because I was sick, Mr. Clary was very understanding and allowed me to take it later that day. He lets his students know that he has high expectations from them, and prepares them to meet those expectations. It is also very easy to communicate with him. Overall, Mr. Clary's class is challenging, interesting, stimulating, and highly enjoyable.” (INTL 1100H, Spring 2013)
- “The in-class debates, mock UN and in-class discussions really helped bring the material to life and show us just how complicated it is for states to work together. Clary clearly knows what he is talking about and his passion for it makes the info very interesting to learn. He is always available to talk about the manageability of the course, offering to talk with students about grades or how he is doing. He is very receptive to constructive criticism and really wants this course, as well as our futures with International Affairs, to be successful” (INTL 1100H, Spring 2013)

- “Matt is an incredible instructor. He is extremely knowledgeable on national security policy. His teaching style makes it fun to learn and actually come to class. His simulation is an event that all national sec policy teachers should perform in class. He is enthusiastic about the material, and this also makes him very caring. He wants his students to succeed.” (INTL 4430, Spring 2012)
- “The instructor not only did an excellent job, but he is also very eager to improve the class further. He attempts to facilitate this change by encouraging input from his students” (INTL 4430, Spring 2012)
- “Mr. Clary was a great instructor. His lectures were thorough & he demonstrated an immense & deep understanding of the material. Debates fostered our deeper knowledge & supplemental readings & movies throughout the semester. Mr. Clary was very professional & I was very impressed w/ his willingness to offer after-class aid. He genuinely wants his students to excel & does all he can to ensure our success.” (POLS 1101, Fall 2010)

### **Comments About Real-World Applicability of Course:**

- “Clary was a good teacher. The best thing about the class was the simulation. It brought a real life practical application to the course. He did a good job in setting that up. The only criticism I would say is that he talks really fast in lecture so sometimes it's kind of hard to keep up with. Besides that, good instructor!!” (INTL 4430, Spring 2012)
- “One aspect of Mr. Clary's teaching that deserves praise is his incorporation of almost all aspects imaginable within the subject matter. He truly does draw information from all sides and propounds only the most supported while incorporating as much as possible.” (INTL 1100H, Fall 2012)
- “Mr. Clary was very helpful in answering and clearly explaining all questions. He did a good job of creating classroom discussion which helped everyone gain insight into a topic. Also, the games and incorporation of current issues made the class relatable and interesting. Thank you.” (POLS 1101, Spring 2011)

### **Comments Offering Constructive Criticism (with applied action to future courses):**

#### *INSTITUTING STAGGERED CHECKPOINTS FOR RESEARCH PROJECT*

- “Next semester, I would suggest having checkpoints on the paper.” (INTL 1100H, Fall 2012)
- “My only suggestion is about the research paper. While working on the research paper, the teacher and I discussed spreading out the research paper into having different sections due throughout the semester. For the length of the paper and the tendency for students to procrastinate, I fully agree that maybe there should be several due dates throughout the semester in order to relieve some of the stress.” (INTL 1100H, Fall 2012)
  - **In both INTL 1100H courses in the Spring 2013, I instituted a multiple checkpoints for the course-long research project that produced more focused and developed papers from students.**

#### *USE OF CLASSTIME TO COVER COURSE READINGS*

- “Just would have liked more in class time to discuss the readings. Overall great course--very informative.” (INTL 1100H, Fall 2012)

- **For that course, I assigned too much reading materials that didn't leave enough time to discuss each in great detail in-class. In the INTL 1100H course in the Spring of 2013, I reduced the reading amount, which offered more time to focus on each reading during class time.**

#### *QUALITY/SPEED OF LECTURING/SPEAKING*

- “Matt is a wonderful teacher who is extremely interested in what he is teaching and so well-qualified since he knows an immense amount as well. However, and he knows this already, he has to slow down while giving lectures a bit because, while I did not personally find it too challenging, it was a constant complaint from my peers” (INTL 1100H, Spring 2013)
  - **I am aware of my tendency to speak quickly during lecture/class due to my years as a competitive policy debater in high school. I constantly try to check myself often and ask students to inform me if they ever require clarification during class.**

#### *IMPROVING QUALITY AND QUANTITY OF GROUP PROJECTS*

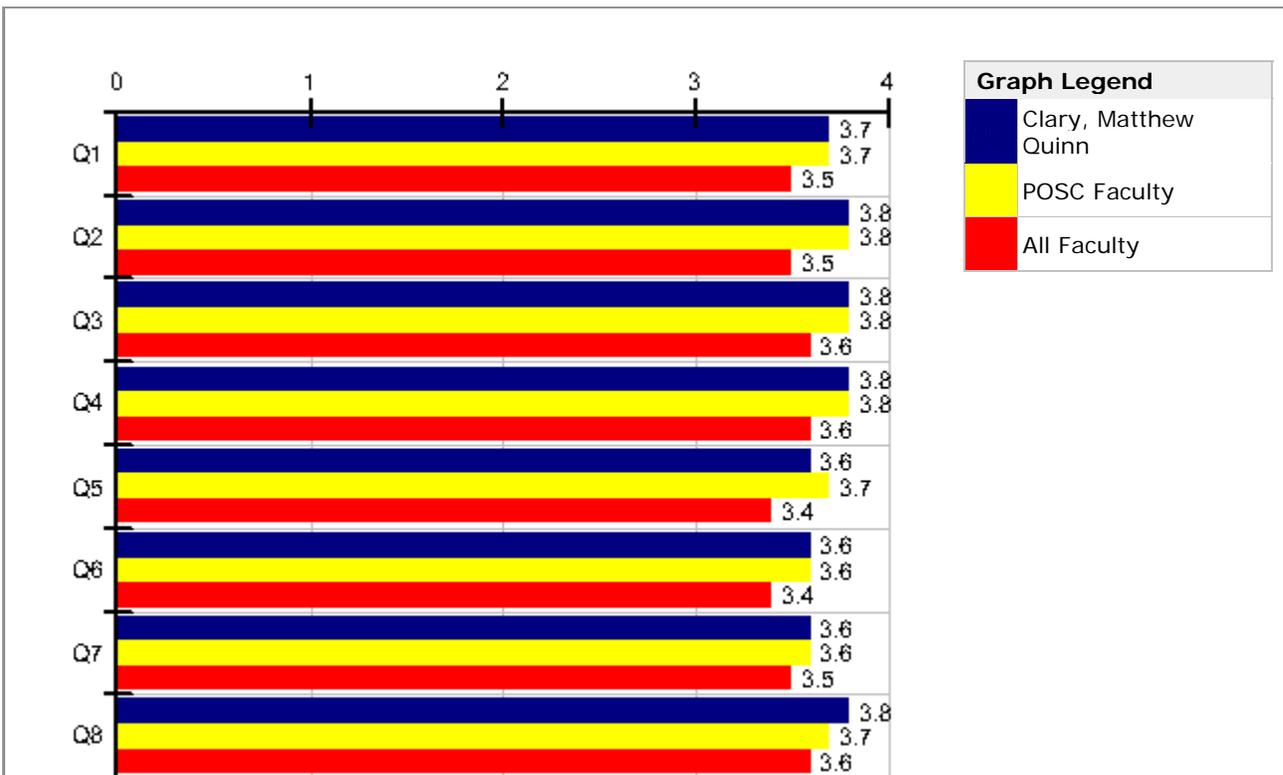
- “The instructor was very knowledgeable and well-prepared; however, I wish we would have done more simulations and discussions to get people to participate.” (INTL 1100, Spring 2012)
- “I loved that the lectures had powerpoints, which made more me more attentive in class even with discussion. The meetings outside of class for student discussion on current events were an extraordinary idea and aided me much. However, I would suggest a little more projects such as maybe have a student present certain important ideas of a chapter that ensures that we know material and learn from others.” (INTL 1100, Spring 2012)
  - **In later iterations of this course, I added a larger number of group projects such as country analysis presentations, structured in-class debates, and many in-class discussions in an attempt to address the desire for more collaboration.**
  - **In addition, I've since developed a thorough peer evaluation rubric to identify free riding and to encourage and enhance collaboration among students.**

**Evaluation Set #1: Fall 2014; POSC 1101 (Intro. to American Gov't) at Piedmont College**

**\*\*AS INSTRUCTOR OF RECORD\*\***

Course Evaluation Survey 2014-3	Piedmont College PC
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Course:	POSC 1101 1 - American Government	Department:	POSC
Responsible Faculty:	Matthew Quinn Clary	Responses:	10



Questions about the Instructor	Clary, Matthew Quinn													--- Survey Comparisons ---					
	Responses				Individual									POSC			All		
	S	A	D	S	N	Mean	Med.	Mode	Low	High	Std Dev	Var	Std Err	N	Mean	-/+1	N	Mean	-/+1
Q1 This instructor encouraged my active, intellectual engagement within an atmosphere conducive to	7	3	0	0	10	3.7	4	4	3	4	.46	.21	.14	30	3.7	=	30	3.5	=

	learning.																			
<b>Q 2</b>	This instructor was available and willing to help me outside of class (e.g., available during reasonable office hours, kept appointments, responded to e-mails, etc.).	8	2	0	0	10	3.8	4	4	3	4	.40	.16	.13	30	3.8	=	3K	3.5	=
<b>Q 3</b>	This instructor was passionate about teaching the subject material.	8	2	0	0	10	3.8	4	4	3	4	.40	.16	.13	30	3.8	=	3K	3.6	=
<b>Q 4</b>	This instructor was comfortable teaching the subject material (e.g., through experience, knowledge, preparation).	8	2	0	0	10	3.8	4	4	3	4	.40	.16	.13	30	3.8	-	3K	3.6	=
<b>Q 5</b>	This instructor significantly contributed to my learning in this course.	7	2	1	0	10	3.6	4	4	2	4	.66	.44	.21	30	3.7	-	3K	3.4	=
<b>Q 6</b>	This instructor significantly contributed to my thinking critically (e.g., synthesized ideas versus simple memorization) in this course.	7	2	1	0	10	3.6	4	4	2	4	.66	.44	.21	30	3.6	=	3K	3.4	=
<b>Q 7</b>	This instructor significantly contributed to the development of my own academic	7	2	1	0	10	3.6	4	4	2	4	.66	.44	.21	30	3.6	=	3K	3.5	=

	independence and a sense of professionalism as a student (e.g., thinking for myself, taking personal responsibility for assignments, etc.).																			
<b>Q8</b>	This instructor was respectful, ethical, fair, and professional in the treatment of students, including those from diverse backgrounds.	8	2	0	0	10	3.8	4	4	3	4	.40	.16	.13	<b>30</b>	<b>3.7</b>	=	<b>3K</b>	<b>3.6</b>	=

**Responses:** [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1  
<sup>1</sup> This Individual compared with others: [--]=0-10th [-]=10th-25th [=]=25th-75th [+]=75th-90th [++]=90th-100th Percentile Calculated vs. precise Mean

<b>Q9 - Comments:</b>	
<b>Faculty:</b>	<b>Clary, Matthew Quinn</b>
<b>Response Rate:</b>	<b>50.00% (5 of 10)</b>

-	Dr. Clary's extensive knowledge on the content taught contributed to my overall success in this class. Dr. Clary has exposed to me the importance of keeping up-to-date with political issues. I can easily say that Dr. Clary has advanced my learning in this course by requiring me to further research issues brought up in lecture, which provided a way to gain a better understanding of what was being taught. Overall, he is a passionate professor from who I have learned a lot from.
-	Dr. Clary is possibly the best professor I've had at the the 2 other universities I've attended as well as the best professor I've had at Piedmont. He is incredibly knowledgeable and passionate about the material. Every reflection paper made me understand the material better. Dr. Clary also impressed me by remaining so unbiased in his teaching. I cant say enough positive things about Dr. Clary. 2 thumbs way up
-	Dr. Clary is a phenomenal teacher, who gives students a clear understanding and well-rounded working knowledge. It is evident that he is well equipped to be a government professor.
-	Very clear! Fair! Overall a great teacher!!!
-	Fast pace of the teaching material lost me at day one

**Responses:** [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

**Evaluation Set #2: Spring 2012; INTL 4430: U.S. National Security Policy (Univ. of Georgia)**

**\*\*AS INSTRUCTOR OF RECORD\*\***

FACULTY QUESTIONNAIRE SHEET  
SPRING SESSIONS 2012

CLASS ID 235  
INTERNATIONAL AFFAIRS 4430  
INSTRUCTOR: CLARY MATT  
NUMBER OF RESPONSES: 32  
RESPONSE RATE: 82%

PART I: Student Information

1. Major  
Intl Affairs Pol Sci Art & Sci Journalism Other  
96.9 % 0 % 0 % 0 % 3.3 %

2. GPA  
< 2.0 2.0-2.49 2.5-2.99 3.0-3.49 3.5-4.0  
0% 0 % 6.7 % 66.7% 26.7%

3. Requirement  
No Yes  
12% 20 %

4. Hours  
0-1 hours 2-3 hours 4-5 hours 6-7 hours 8 hours or more  
3 % 18% 7 % 4 % 0 %

PART II: Reaction to the Professor

Questions	1	2	3	4	5	Mean
1. Preparation.	0	0	2	1	29	4.84
2. Instruction.	0	3	1	6	22	4.47
3. Stimulation of Interest.	0	2	3	9	18	4.34
4. Breadth.	0	1	3	6	22	4.53
5. Overall Rating.	0	1	2	11	18	4.44
Mean of 1-4:	4.55					
Mean of 5:	4.44					

PART III: Course Outcome

Questions	1	2	3	4	5	Mean
7. Instructor explains clearly	1	0	1	9	21	4.53
8. This course challenged	1	0	2	11	18	4.41
9. Course was demanding	0	0	5	11	16	4.34
10. Instru. facilitates questions	0	0	2	6	24	4.69
11. Improved ability	1	1	0	15	15	4.31
12. Assignments & activities	1	0	3	9	19	4.41
13. Well-organized course	1	2	0	8	21	4.44
Mean of 7-13:	4.45					

Spring 2012

Clary

INTL 4430

Call Number 96-160

Course ID 35

- The sheer amount of information in this course was overwhelming at times and a little confusing, but overall a good course. Instructors very well informed on the subject matter.
- The in-class simulation was really helpful in terms of understanding how the course material is used in the real world. Sometimes teacher did talk too fast.
- Knows his stuff  
Actually cares about his students  
Great class
- He seemed to enjoy teaching this class. He had good activities for us to do though he needs to seem more interested in the material.
- I like the style very much & the depth relate to security. Pop quizzes threw me off. However, they were somewhat fair. Maybe an essay calculated into the final grade?
- Clary was a Professor that challenged me to think far beyond the level I was used to thinking on. His knowledge on National Security was incredible. In this class I learned more than what I expected on National Security. His test were a bit hard and challenging, but through the knowledge I was able to gain, and the dedication I put into this course, I have become a better intellectual on the topic. He is a GREAT, FRIENDLY, KNOWLEDGEABLE INDIVIDUAL!
- The instructor did a great job. And I would say that He is very knowledgeable about what he is doing. This is because he was able to answer each and every question that students posed him during his teaching. The only recommendation to his teaching will be on trying to incorporate more of the current scenarios in the simulation process. This is because it will help students to have much more real experience of the simulation.
- Instructor was very knowledgeable of content & very helpful. However, he speaks very quietly and is very easy to miss important content. The quizzes were rather specific, and tended to test specific instead of overall content.
- I really enjoyed this class. It was informative & interesting. I liked the test that we got to participate in class instead of just lecture. I didn't notice any strong need for improvement.
- The quizzes were too specific; it would have been better to focus on broad points. The midterm was way longer than needed to be to answer in 50 minutes. This course could be taught in a better manner.
- Good professor. Lectures were very informative. Sometimes went through powerpoint slides too quickly. Quizzes were difficult. Less specific questions would make them better. Course load was manageable. Fairly light compared to other courses. Would definitely consider taking another course with this professor.

- Overall, Matt is very organized in his teaching style. He works to include all students by having various activities to help teach the material. I would work on less material being presented at once and taking things a little slower – including speak as well as making sure to explain everything without making knowledge assumptions. Overall, great teacher, great class. I'd take him again.
- This class was fairly enjoyable. It really did challenge me to think. However, I do feel that some of the quizzes were too specific and the fact that they were pop quizzes made them unreasonable. I also believe that participation should not be worth 20% of the grade.
- Debates instead of presentations was a great idea. The simulation was awesome and put a real-world twist on what we've been learning. The essay on the midterm was too broad. I liked the facilitation of discussions but it could've happened more. Overall I loved this course and would definitely recommend it to anyone.
- Matt is an incredible instructor. He is extremely knowledgeable on national security policy. His teaching style makes it fun to learn and actually come to class. His simulation is an event that all national security teachers should perform in class. He is enthusiastic about the material, and this also makes him very caring. He wants his students to succeed.
- The class was challenging and gave me a real perspective on IR, specifically National Security. However, there was a lot of information to pull together and make sense out of.
- The Readings are much longer than you think when preparing for quizzes. Instead of the 30 pages per day, you were assigning multiple readings where totaled together would add up to almost 80 pages sometimes. It is hard to recall info for pop-quizzes from 80+ pages.
- The simulation has been the single-most effecting teaching method I have experienced thus far.
- I think this class was very successful in teaching about national security and the manner in which our government functions. I enjoyed the threat assessments and the simulation, but so much the debate since they really didn't cause students to participate. Other than that, I really enjoyed the class.
- The essay question on the test was so broad it was almost impossible to make a good grade without the curve. The quizzes asked about little details; they were also impossible to pass. He spent too much time on small details.
- I appreciate his enthusiasm for the subject matter, his preparation, and involvement of everyone in the class. Great instructor overall.
- The instructor not only did an excellent job, but he is also very eager to improve the class further. He attempts to facilitate this change by encouraging input from his students.
- Clary was a good teacher. The best thing about the class was the simulation. It brought a real life practical application to the course. He did a good job in setting that up. The only criticism I would say is that he talks really fast in lecture so sometimes it's kind of hard to keep up with. Besides that, good instructor!!
- Good teacher.
- Hard quizzes, great class.
- Very good teacher overall, really enjoyed the threat assessments and the simulation. My only complaint is that he sometimes talks too fast.

- I liked that we actually used the assigned texts/textbooks fairly extensively. I enjoyed the national security simulation that we had, and the discussion that it generated.
  - Pop quizzes should be announced since we do have other classes and there is a fair amount of reading in this class.
  - Participation shouldn't be weighted so heavily. Some of us are shy & don't like talking in front of class. We can't help that so we shouldn't have our grade negatively affected because of it.
  
- Simulation & debate was fun to learn through a different approach other than only lectures. Readings were resourceful and interesting, although the Berkowitz book didn't seem to have much relevance to what we talked about sometimes. Overall, very enjoyable class.

**Evaluation Set #3: Fall 2012; INTL 1100H: Intro. to Global Issues Honors (Univ. of Georgia)**

**\*\*AS INSTRUCTOR OF RECORD\*\***

FACULTY QUESTIONNAIRE SHEET  
FALL SESSIONS 2012

CLASS ID	203
INTERNATIONAL AFFAIRS	1100
INSTRUCTOR:	CLARY MATT
NUMBER OF RESPONSES:	16
RESPONSE RATE:	89%

PART I: Student Information

1. Major					
Intl Affairs	Pol Sci	Art & Sci	Journalism	Other	
75 %	6 %	6%3	12 %	0 %	
2. GPA					
< 2.0	2.0-2.49	2.5-2.99	3.0-3.49	3.5-4.0	
0%	0 %	0 %	9.1 %	90.9%	
3. Requirement					
No	Yes				
2 %	14 %				
4. Hours					
0-1 hours	2-3 hours	4-5 hours	6-7 hours	8 hours or more	
1 %	8 %	6 %	1 %	0 %	

PART II: Reaction to the Professor

Questions	1	2	3	4	5	Mean
1. Preparation.	0	0	0	2	14	4.88
2. Instruction.	0	0	0	6	10	4.63
3. Stimulation of Interest.	0	0	3	4	9	4.38
4. Breadth.	0	0	0	5	11	4.69
5. Overall Rating.	0	0	0	7	9	4.56
Mean of 1-4:	4.64					
Mean of 5:	4.56					

PART III: Course Outcome

Questions	1	2	3	4	5	Mean
7. Instructor explains clearly	0	0	1	2	13	4.75
8. This course challenged	0	0	1	5	10	4.56
9. Course was demanding	0	0	1	6	9	4.50
10. Instru. facilitates questions	0	0	0	6	10	4.63
11. Improved ability	0	0	0	8	8	4.50
12. Assignments & activities	0	0	2	3	11	4.56
13. Well-organized course	0	0	1	3	12	4.69
Mean of 7-13:	4.60					

Clary  
INTL 1101H  
09-500  
Fall 2012

Next semester, I would suggest having checkpoints on the paper.

He is very willing to help outside of class and accommodating. Great professor.

Clary did a great job of introducing the subject INTL. The course was challenging but not impossible.

This was a very informative and interesting class. I know it's habit, but try to talk slower! It would be nice to discuss the books we have to read in class a bit more – it would help with comprehension. You're very prepared and well-informed. More opportunities for in class discussion would be beneficial.

I liked the research paper and the debates. The power points were interesting and never got boring.

Talks a little fast & runs over time but otherwise very good teaching, wish debates counted for a higher percent of grade considering all the time & work that goes in. Very interesting class!

Overall, I enjoyed this class & found it interesting. I did think it was a little too challenging for an intro course.

Excellent course. Integration of outside resources made class interesting and thought provoking. Debates were highly education. Instructor was always prepared and enthusiastic.

sometimes it was hard to keep up with all of the reading assignments – maybe discuss more in class. I really enjoyed the class overall and I like that the debates and issue paper challenged us to research topics on our own.

Matt is passionate about the material which makes the class that much better. Very nice & relatable. Fair grader and makes an effort to ensure everyone understands.

You move through lectures a bit too quickly which makes it hard to really comprehend everything packed into each lecture.

He is one of the best teachers I have had at UGA thus far. He does a great job of relating to the students and has very expansive knowledge on the subject matter. His passion for the subject matter greatly enhanced the class.

Unfortunately, this course helped me decide that I do not want to be an International Affairs major. However, it was not the professor's fault. He was a good teacher. I just found the material uninteresting.

Mr. Clary was a great instructor. His lectures were thorough & he demonstrated an immense & deep understanding of the material. Debates fostered our deeper knowledge & more abstract thought regarding learned concepts/theories. Same can be said for the supplemental readings & movies throughout the semester. Mr. Clary was very professional & I was very impressed w/ his willingness to offer after-class aid. He genuinely wants his students to excel & does all he can to ensure our success.

The best part about this class is the vast array of ways that are used to discuss/learn topics: movies, powerpoints, debates, research papers, and even just general discussion. A high demand for information retention, and with the amount of knowledge given, it can be difficult and stressful, especially for an introduction course.

Mr. Clary did a great job teaching an introductory course and gave a clear understanding of the broad topics described in international relations. His method of teaching was mostly lectures, but questions that were placed throughout the lecture helped to keep the class engaged and attentive. Overall I thought he did a great job teaching and stimulating interest for the topics of international relations.