

INTL 4430: U.S. National Security
Spring 2012
The University of Georgia



Time: Monday, Wednesday, and Friday, 1:25pm-2:15pm

Place: MLC 251

Instructor: Matt Clary

Email: mclary@uga.edu

Office: Candler B02

Office Hours: Monday and Wednesday—2:30pm-3:30pm (or by appointment)

COURSE DESCRIPTION: This course is designed to familiarize students with the basic *theoretical* and *practical* approaches to understanding the national security policy of the United States. You will learn about:

- The way in which the United States identifies and addresses key external threats
- The domestic institutions and processes that influence national security policy
- Past and present U.S. national security strategies and their relative effectiveness
- The role of conventional military force and nuclear weapons in national security
- How to observe and analyze U.S. national security in the coming years

As this is an advanced course in international affairs, there will be an emphasis placed on the application of theory to the practical world in an attempt to gauge the various approaches to national security and their effectiveness in a variety of situations and contexts. To accomplish this, the course will provide a strong foundation in the history and processes that have been and remain critical to the conduct of national security.

COURSE REQUIREMENTS: At the most basic participation level for this course, you are expected to attend every class meeting and to read the assigned materials thoughtfully and thoroughly prior to the class in which they are scheduled to be discussed. Moreover, you are expected to check the eLC website of this course for updates for the duration of the term. In addition, it is a good idea that you make a habit of reading a good daily newspaper and/or listening to NPR for news and analyses of events related to U.S. national security. *The New York Times* or *Washington Post* are good options in this regard.

REQUIRED READING MATERIALS:

- (1) There are two required books for this course, which can be purchased or rented at the UGA bookstore.

(1) Sarkesian, Williams, and Cimbala. U.S. National Security: Policymakers, Processes, & Politics: Fourth Edition. Boulder: Lynne Reiner, 2008.

--Please be sure to get the 4th edition, as all readings and discussions will be based on material and page numbers from that edition.

(2) Berkowitz, Bruce. Strategic Advantage: Challengers, Competitors, and Threats to America's Future. Washington D.C.: Georgetown University Press, 2008.

The book may also be available for purchase on online booksellers such as Amazon (www.amazon.com), Powell's Books (www.powells.com), or Barnes and Noble (www.barnesandnoble.com), but please be sure to purchase the 4th edition.

- (2) Assigned E-Journal articles are accessible through the UGA libraries' website (www.libs.uga.edu/ejournals). These texts are marked (E-journal)
- (3) Assigned additional readings are available on the course eLC website (www.elc.uga.edu). These texts are marked (eLC)

GRADE COMPONENTS:

Participation 20% (200 points)→ I define participation as the fairly frequent, active contribution and self-inclusion in class discussions and activities, to show up to class on time and prepared to discuss the readings or assignment for that day, and to be respectful of the instructor and other classmates. In addition, there will be periodic *pop quizzes* throughout the semester, which are designed to evaluate your grasp of key concepts and themes covered in the readings and/or class discussion. These quizzes will be short (no more than 15 min. in length). Questions will include (but are not limited to) multiple choice, sentence completion questions, true/false, or fill in the blank questions. You are allowed to *EITHER* miss one quiz unexcused *OR* the lowest grade you scored on one of the quizzes will be dropped. Any additional unexcused missed quizzes will lower your overall participation grade. There will be no make-up quizzes.

Attendance Policy→ My attendance policy is fairly straight-forward--As this course, like any other, is an investment in your education, you should *want* to be in class each and every day. I perceive frequent absences as a sign that a student has a lack of interest in the class and their own education—I promise you that I will show up to each and every class fully prepared and energetic about teaching and discussing international affairs, and I expect that same level of dedication out of each one of my students. As this is the case:

You are permitted to have **3 absences** (of either an excused or unexcused) for the entire semester. For every absence beyond this, 10% (20 points) of this grade component for each absence will not be able to be earned by you any longer.

- **Note:** if you have cause for a prolonged, university approved absence from class, please see me immediately to discuss the matter.

In addition, you are expected to be in class for the entirety of each period (typically 50 minutes), however:

- If you will be leaving class early, **you must notify me before class. If you do not, your absence will considered unexcused for that entire day.**
- If you cannot make it to class on time on a particular day, you must notify me before class (if possible). If you are simply running late, you are responsible for contacting me at the end of that class period to discuss the matter.

In-Class Debates 10% (100 points)→ Over the course of the semester we will have several in-class debates in which students will be organized into debate ‘teams’ that will be responsible for presenting and debating in favor of a particular perspective on the issue under discussion. This grade component will be composed of an assessment of your performance as an individual and as a member of a debate ‘team,’ which will be heavily influenced by your preparation prior to the debate as well as your participation during the actual debate.

National Security Simulation 20% (200 points) → Over the course of semester, there will be several activities called ‘threat assessments’ which will loosely simulate a national security assessment of a specific threat somewhere in the world in an attempt to lay out the context of the threat as well as to discuss potential actions and/or solutions to deal with the threat. Each threat assessment will build on the other, culminating in an end of semester national security simulation that will occur both inside and outside of class. This will represent a great opportunity to display what you’ve learned and to simulate how U.S. national security is conducted in a very realistic manner. In preparation for the National Security Simulation, you will be required to research an assigned role that you’ll play during the simulation as well as some background research to prepare for the simulation itself—more details will be provided as we get closer to the simulation.

Midterm Exam 20% (200 points): The midterm exam will consist of some combination of identification terms, multiple choice, fill in the blank, T/F, and short answer or essay questions. The exam will cover material from the first half of the course and will take place on Friday, March 2nd. This time is set in stone and cannot be altered unless under extreme circumstances. If these exist, please see me to arrange a makeup time ASAP!!

Final Exam 30% (300 points): The final exam will consist of some combination of identification terms, multiple choice, fill in the blank, T/F, and short answer or essay questions and will be **cumulative**. Specific details will be announced closer to the exam date. The exam will take place on Wednesday, May 2nd from 12pm-3pm in MLC 251. The time and place is set in stone and cannot be changed unless under extreme circumstances. If these exist, please see me to arrange a makeup time ASAP!!

GRADING SCALE:

93 to 100 = A	73 to 77 = C
90 to 93 = A-	70 to 73 = C-
87 to 90 = B+	67 to 70 = D+
83 to 87 = B	63 to 67 = D
80 to 83 = B-	60 to 63 = D-
77 to 80 = C+	Below 60 = F

If you have questions about my grading scale/policies, please refer to the grading policy file on eLC first, and then if you still have questions, you may come to my office hours.

If you withdraw from the course before the midterm withdrawal deadline (March 22nd), you will receive a WP. If you withdraw after this date, then you will receive a WF.

ACADEMIC HONESTY: All academic work must meet the standards contained in a "Culture of Honesty" (http://www.uga.edu/honest/ahpd/culture_honesty.htm). You are responsible to inform yourself about those standards. My policy regarding academic dishonesty is simple: Don't Cheat: if you are found cheating, you will receive a failing grade. Disciplinary proceedings to dismiss you from the University may be initiated against you. I will not tolerate academic dishonesty, and neither should you. I assure you that should you violate this policy, you will be subjected to the harshest penalty offered by the university if you attempt it.

GRADING APPEALS: If you believe an exam or assignment has been graded wrongly, you can appeal your grade in writing within 48 hours of the assignment or exam being returned. Comparisons to other students' graded work will not be accepted as evidence for the complaint. The written statement must provide the specific reasons for reconsideration as well as the student's assessment of the particular grade the assignment deserves. The original copy of the graded assignment must be submitted with the letter. When the appeal has been led according to these guidelines, the assignment will be regarded. The new grade may be the same, higher, or *lower* than the original grade. It will be final.

CLASS POLICIES: Make sure your cell phones are turned off before class. While class is in session, please refrain from any rude or distracting activities. Such behavior includes sleeping, reading or studying for other classes, text messaging, surfing the internet, completing the crossword puzzle in the *Red & Black*, etc.

Also, since this class revolves around the discussion of politics, culture, and current events, we will sometimes delve into controversial topics. Please remember to respect

others' opinions, even if you do not agree. Repeated offenses in this regard will result in a significant reduction of your participation grade.

MAKE-UP EXAMINATIONS: Make-up examinations are only offered for university-excused absences. It will be your responsibility to contact me immediately if you have a conflict that will prevent you from taking the midterm or final exam on the scheduled dates. In addition, if you are ill on an exam day or on the date a major assignment is due, it is your responsibility to contact me within 24 hours (if reasonable) noting the absence and then show proper documentation (i.e. a note from a doctor or medical center) when you return to class.

DISABILITY ARRANGEMENTS: It is a University policy that students with documented disabilities received reasonable accommodations through access to classroom information. If you require special accommodations because of a university-documented condition, please contact me immediately.

DISCLAIMER: I view this syllabus as a contract of what I expect from you and what you should expect from me. However, this syllabus should be viewed as a general plan for the course; deviations announced to the class by the instructor may be necessary. Should deviations become necessary, I will communicate through announcements on the course website, through class announcements, or through email.

COURSE OVERVIEW: (This schedule is for planning only and is subject to change)

PART I: U.S. NATIONAL INTERESTS, IDENTITY, AND IDEOLOGY (THE RULES)

DATE	TOPIC	ASSIGNMENT
Jan. 9 th (M)	Introduction	-be sure to read the syllabus and other course documents <i>carefully</i> before our next meeting.
Jan. 11 th (W)	U.S. National Interests	-Sarkesian et al., pp. (3-16) -Drew and Snow, pp. (31-42) (eLC) -Nye, Joseph S. 2004. "The Decline of America's Soft Power." <i>Foreign Affairs</i> 83 (May/June): 74-80. (eLC)
Jan. 13 th (F)	The Tools of Statecraft	-Drew and Snow, pp. (43-51) (eLC) -Kennan, George F. ("X"). 1947. "The Sources of Soviet Conduct." <i>Foreign Affairs</i> 25 (July): 575-82. (eLC) -Executive Office of the President. National Security Council. 1950. NSC 68: United States Objectives and Programs for National Security. Washington: NSC. (eLC)
Jan. 16 th (M)	NO CLASS—MLK Jr. Day	
Jan. 18 th (W)	<u>Threat Assessment #1:</u> "Pakistan—Friend, Enemy, or a Frenemy?"	- http://www.cfr.org/pakistan/us-pakistan-relations/p18392 (online) -Summary of U.S.-Pakistan Relations; Report

		Conducted by <i>Congressional Research Service (CRS)</i> pp. (1-23) (eLC)
Jan. 20 th (F)	The American Way of War	- Sarkesian et al., pp. (27-48)
Jan. 23 rd (M)	The American Political System: The Nexus between Secrecy and Security	- Sarkesian et al., pp. (49-64) -Secrecy and Democracy, Schulhofer, pp. 3-19 (eLC)
Jan. 25 th (W)	<u>Threat Assessment #2:</u> “U.S.-North Korean Relations—how to get the relationship back on track”	- http://news.bbc.co.uk/2/hi/asia-pacific/1132268.stm (online) -Summary of U.S.-North Korean relationship; Report Conducted by <i>Congressional Research Service (CRS)</i> pp. (1-21) (eLC)

PART 2: THE NATIONAL SECURITY ESTABLISHMENT (THE PLAYERS)

Jan. 27 th (F)	The Study of National Security: Who Matters? IN-CLASS DEBATE #1	-Sarkesian et al., pp. (16-23; 307-311) -The National Security Policy Process (Whitaker et al.), pp. 24-42 (eLC)
Jan. 30 th (M)	The President	-Sarkesian et al., pp. (67-77) -The Roles of the President (eLC) -Presidential Power in National Security, pp. 1-12 (eLC)
Feb. 1 st (W)	The National Security Establishment	-Sarkesian et al., pp. (78-90) -National Security Policy Process (Whitaker et al.), pp. 5-23 (eLC)
Feb. 3 rd (F)	<u>Threat Assessment #3:</u> “Iran: An Imminent Threat?”	-Watch Youtube presentation entitled: “History of U.S. Intervention in Iran-1953 Until Present” (link on eLC) -Read “Iran: U.S. Concerns and Policy Responses” (eLC)
Feb. 6 th (M)	The Policy Triad and National Security Council	-Sarkesian et al., pp. (91-112)
Feb. 8 th (W)	The Military Establishment	-Sarkesian et al. pp. (113-129)
Feb. 10 th (F)	Civil-Military Relations IN-CLASS DEBATE #2	-Sarkesian et al. pp. (131-143)
Feb. 13 th (M)	<u>Threat Assessment #4:</u> “The Arab Spring: Political Instability in the Middle East”	The Arab Spring: Implications for US Policy and Interests (eLC)
Feb. 15 th (W)	The Intelligence Establishment	-Sarkesian et al. pp. (145-163)

PART 3: THE NATIONAL SECURITY SYSTEM AND PROCESSES (THE GAME)

Feb. 17 th (F)	The Policy Process	-Sarkesian et al. pp. (167-177) Berkowitz, pp. 206-223
Feb. 20 th (M)	The Role of Congress: Oversight and Budget	-Sarkesian et al. pp. (179-198) -Building Checks and Balances for National Security Policy (Spaulding) (eLC)

Feb. 22 nd (W)	Technology and Communications IN-CLASS DEBATE #3	-Sarkesian et al., pp. (261-271) -Berkowitz, pp. (16-29)
Feb. 24 th (F)	Congressional Oversight	-Sarkesian et al. pp. (179-198) -Buidling Checks and Balances for National Security Policy (Spaulding) (eLC)
Feb. 27 th (M)	Public Opinion	-Sarkesian et al., pp. (199-221)
Feb. 29 th (W)	Midterm Exam Review	-see eLC for more information
Mar. 2 nd (F)	MIDTERM EXAM— (IN CLASS)	-Midterm Exam covers all material covered in class up to this point.
Mar. 5 th (M)	<i>Film: The Fog of War</i>	
Mar. 7 th (W)	<i>Film: The Fog of War</i>	
Mar. 9 th (F)	<u>Threat Assessment #5</u> : “The Global Financial and Debt Crisis	-Foreign Policy Research Institute’s Report on Security Challenges of Economic Crisis (see link on eLC) - http://www.fas.org/sgp/crs/misc/R40496.pdf (read pp. 1-27)
Mar. 12 th -16 th	NO CLASS—Spring Break	

PART 4: THE PRESENT DAY CONTEXT OF U.S. NATIONAL SECURITY

Mar. 19 th (M)	The International System as it Currently Stands	-Sarkesian et al., pp. (223-241) -Berkowitz, pp. (1-15)
Mar. 21 st (W)	Geostrategic Concerns	-Sarkesian et al., pp. (254-261) -William C. Wohlforth, "U.S. Strategy in a Unipolar World," in G. John Ikenberry (Ed.), <i>America Unrivaled: The Future of the Balance of Power</i> (Ithaca, NY: Cornell University Press, 2002), pp.98-118. (eLC)
Mar. 22 nd (T)	WITHDRAWAL DEADLINE—to get a WP, must withdraw by today.	
Mar. 23 rd (F)	<u>Threat Assessment #6</u> : “The Rise of China—Love the Panda or Fear the Dragon?”	-Thomas J. Christensen, “Fostering Stability or Creating a Monster? The Rise of China and U.S. Policy toward East Asia,” <i>International Security</i> , Vol. 31, No. 1 (Summer 2006), pp. 81-126.
Mar. 26 th (M)	Alliances: NATO, U.S.-Japan Relations, and Europe	-The Transatlantic Alliance in a Multipolar World (Wright and Weitz, pp. 5-21) (eLC) -U.S.-Japan Relations (Chanlett-Avery et al.) eLC -Western Pragmatism Paved Way for Win in Libya (see web link on eLC) -Lessons on Libya for Future Western Military Forays (see web link on eLC)
Mar. 28 th (W)	The American Edge: Assessing American Power IN-CLASS DEBATE #4	-Berkowitz, Chap. 3, pp. 94-132
Mar. 30 th (F)	American power and Alliances	-Sarkesian et al., pp. (273-288)

	(finish)	-National Security Simulation Roles and Position Papers Assigned
Apr. 2 nd (M)	NO CLASS— ISA Conference (San Diego)	-Catch up on reading; prepare for simulation
Apr. 4 th (W)	<u>Threat Assessment #7</u>: Is Al-Qaeda Still a Threat After the Death of Osama Bin Laden?	-see eLC for readings (two reports on the threat posed by Global Terrorism/Asymmetrical Threats)
Apr. 6 th (F)	West Wing: The Warfare of Genghis Khan -Simulation Prep	
Apr. 9 th (M)	Begin National Security Simulation	-See eLC for more details -National Security Simulation Position Papers Due
Apr. 11 th (W)	National Security Simulation	
Apr. 13 th (F)	National Security Simulation	
Apr. 16 th (M)	-National Security Simulation Debriefing/Reflection	-National Security Simulation Reflection Papers Assigned
Apr. 18 th (W)	-Nuclear Weapons, Proliferation, and National Missile Defense	-Keir A. Lieber and Daryl G. Press, “The Nukes We Need: Preserving the American Deterrent,” <i>Foreign Affairs</i> , Vol. 88, No. 6 (November/December 2009). (eLC) -Greg Bruno, “National Missile Defense: A Status Report,” <i>Council on Foreign Relations Background</i> , September 17, 2009. (eLC) -Berkowitz pp. 133-158 (in prep for DOD budget material)
Apr. 20 th (F)	The Budget Crisis and US Defense Spending Making the System Work	Berkowitz, pp. 158-172 -Sarkesian et al., pp. (289-304) -Berkowitz, pp. 224-232 -National Security Simulation Reflection Assignment Due -QUIZ #6 (in-class)
Apr. 23 rd (M)	IN-CLASS DEBATE #5	
Apr. 25 th (W)	Making the System Work	Catch-up on all previous readings
Apr. 27 th (F)	Making the System Work and a Final Assessment of US National Security	Catch-up on all previous readings
Apr. 30 th (M)	Final Exam Review	-see eLC for more information
May 1 st (Tu)	READING DAY	-study for Final Exam
May 2 nd (W)	FINAL EXAM (12PM-3PM) -in MLC 251	